

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: SURVEYING

CODE NO. : SUR 101

SEMESTER: I

PROGRAM: CIVIL/ARCHITECTURAL/CONSTRUCTION

AUTHOR: S. IENCO

DATE: AUG. 05 **PREVIOUS OUTLINE DATED:** AUG 04

APPROVED:

DEAN

DATE

TOTAL CREDITS: 4

PREREQUISITE(S): NONE

HOURS/WEEK: 4

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For additional information, please contact C. Kirkwood, Dean
School of Technology, Skilled Trades & Natural Resources
(705) 759-2554, Ext.2688

I. COURSE DESCRIPTION:

This course will introduce you to basic surveying principles. The topics will deal with theory, application and care of the level, chain and transit. The theory is enhanced with practical field exercises.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain the purpose of surveying by identifying various types of surveys; describing equipment used to perform such surveys; and indicate the interaction of errors, mistakes and field data collection in a survey

Potential Elements of the Performance:

- Define surveying.
- Identify types and purpose of surveying.
- Identify the basic instruments commonly used in surveying.
- Distinguish between accuracy and precision.
- Define errors and mistakes in surveying.
- Recognize and appreciate the importance of collecting and recording appropriate field notes.

2. Participate as an active member of a survey team to select and operate leveling survey equipment for the purpose of conducting, measuring, calculating, recording and disseminating data according to given standards.

Potential Elements of the Performance:

- Define leveling.
- Identify leveling instruments and their use.
- Identify and use leveling rods and accessories.
- Describe the process of differential leveling.
- Identify and use the two basic equations of leveling.
- Demonstrate the proper procedure for setting up the level, taking rod readings, and entering data in the field book.
- Record and reduce field notes to established standards.
- Solve problems involving the degree of accuracy
- Perform with the help of a survey crew (three students) a field exercise using single instrument set up.
- Solve and perform a *differential leveling* exercise.
- Solve and perform a *benchmark leveling* exercise.

- Solve and perform a *profile leveling* exercise.
 - Solve and perform a *peg test* to ensure proper adjustment of instrument.
3. Acquire, record and reduce linear measurements using various Approved techniques, equipment and procedures.

Potential Elements of the Performance:

- Differentiate among different methods of linear measurement.
 - Establish a personal pace.
 - Explain the duties of the head surveyor and rear surveyor.
 - Explain the various uses for tape accessories.
 - State the procedure for making slope measurements.
 - Measure distances using a steel chain.
 - List the sources of chaining mistakes.
 - Convert slope distances into horizontal distances.
 - Compute incorrect tape length effects on chaining.
 - Compute temperature effects on chaining.
4. Identify and describe the functions and parts of a transit; measure and record angular measurements with the transit; perform associated angular calculations for azimuths and bearings of open and closed traverses.

Potential Elements of the Performance:

- Identify the components of a transit.
- Set up a transit over a point.
- Demonstrate the procedure for making angular measurements.
- Read transit verniers.
- Measure horizontal angles singly and doubly.
- Perform angular arithmetic calculations.
- Calculate bearing and azimuths of open and closed traverses.
- Describe and outline the procedure for prolonging a straight line, interlining between two points, intersecting a line and prolonging a straight line past an obstacle.

III. TOPICS:

1. Introduction and Surveying Fundamentals
2. Leveling
3. Linear Measurement
4. Engineer's Transit

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- WebCT Study Guide

SUGGESTED RESOURCE/TEXT/MATERIALS:

- Surveying Principles and Applications
Barry F. Kavanagh

V. EVALUATION PROCESS/GRADING SYSTEM:

You will be assigned a final grade based on successful completion of assignments, quizzes, field work and tests, weighted as follows:

Assignments	15%
Field Book and Participation	20%
Midterm Test	30%
Final Test	<u>35%</u>

TOTAL	100%
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Each assignment and quiz carries equal weight. Late submittals receive only a maximum grade of 50%. However, assignments handed in later than one week will receive a grade of 0%.

An average of 50% on assignments/field book, and 50% on tests is required for successful completion of this course

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 - 59%	1.00
F (Fail)	49% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	

S	Satisfactory achievement in field/clinical placement or non-graded subject areas.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject areas.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Testing Absence

If a student is unable to write a test on the date assigned, the following procedure is required:

- The student shall provide the Professor with advance notice preferably in writing of his/her need to miss the test.
- The student may be required to document the absence at the discretion of the Professor.
- All decisions regarding whether tests shall be re-scheduled will be at the discretion of the Professor.
- The student is responsible to make arrangements, immediately upon return to the College with his/her course Professor related to make-up of the missed test prior to the next scheduled class for the course in question.

In the event of an emergency on the day of the test, the student may require documentation to support the absence and must telephone the College to identify the absence. The college has a 24 hour electronic voice mail system (759-2554) Ext. 600.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.